

#### NASA's Education Mission

## Earth System Science and Applications Advisory Committee

Dr. Adena Williams Loston

Associate Administrator for Education

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### Mission

To inspire the next generation of explorers ... as only NASA can

**NASA Mission Statement April 2002** 



- Our Nation is failing to produce the number of Scientists, Mathematicians, Engineers and Technologists needed to support our Nation's Economic Needs and National Security Needs
  - > Consequently, hundreds of thousands of foreign nationals are being imported into the United States to fill our Nation's needs
  - > The trend for the future suggests that this problem will worsen, as our public and private education systems will not satisfy the increasing need for a more sophisticated work force.



- > Our Nation's education system is failing to equip our children with essential mathematics and science skills
  - ➤ Despite national needs for greater economic security and technology, nearly 75% of our nation's 4<sup>th</sup> and 8<sup>th</sup> graders and nearly 80% of our 12<sup>th</sup> graders are scoring at levels below proficient in mathematics and science for their grades
  - ➤ International mathematics and science assessments show that as U.S. students progress through their education they do progressively worse than the rest of the world.
  - > National and international benchmarks confirm that minority students and students from low-income families perform particularly poorly in relation to other U.S. and international students.



- > Mathematics and Science Spur Economic Growth and Competitiveness
  - > Science and mathematics are key drivers in an economy that relies heavily on emerging technologies.
  - > Other nations have stepped up their efforts in creating a well-trained workforce in science and technology, often competing with U.S. workers.
  - > Many of today's fastest growing jobs require a solid mathematics or science background.
  - > Of the 20 fastest growing occupations projected by the Bureau of Labor Statistics (BLS) through 2010, 15 of them require substantial mathematics or science preparation.



- > NASA is uniquely positioned to be able to positively effect an increase in the numbers of scientists, mathematicians, engineers and technologists
- > NASA's Enterprise activities produce:
  - > Amazing Scientific Discoveries;
  - > Cutting Edge <u>Technologies</u> which depict Extraordinary Visualizations;
  - > Marvelous Feats of **Engineering**; and
  - > Embedded in all of the Enterprise activities is a fundamental knowledge of <u>Mathematics.</u>
- > NASA can and must leverage its unique Enterprise activities to Inspire the Next Generation of Explorers like it has not done before.



### **Priorities**

## If we are to Inspire the Next Generation of Explorers ... as only NASA can, we must:

- > Motivate students to pursue careers in science, mathematics, engineering, and technology
- > Provide educators with unique teaching tools and compelling teaching experiences
- > Seek to ensure that we are investing the taxpayer's resources wisely
- ➤ Engage minority and underrepresented students, educators, and researchers in NASA's education program



## NEO Initiative - 2 Strategies

- > The NEO Initiative will incorporate two major strategies to ensure the Agency's success in inspiring the next generation of explorers:
  - > Expand the pool of students entering the STEM pipeline (Precollege)
    - > NASA Explorer Schools/Academies
    - **Educator Mission Specialist**
    - > NASA Explorer Institutes (Informal Education)
  - > Increase the number of individuals entering the STEM workforce (Post-secondary)
    - > Scholarship for Service



### **Education Priorities**

- ➤ Goal #1 Motivate students to pursue careers in science, mathematics, engineering, & technology ... as only NASA can
  - > We will reach out to all students in this country--not just those near a NASA Center
  - > We will reach students at an <u>earlier age</u> to help them make a connection to higher education
  - > We will partner with others and use their infrastructure--we will avoid recreating what others have already built
  - > Centers and Enterprises will work together within an overarching education program

### Education Priorities, cont'd

sub-bullets are indications or behaviors that will be emphasized

- ➤ Goal #2 Provide educators with unique teaching tools and compelling teaching experiences ... as only NASA can
  - > We will not implement programs that are being provided by others
  - > We will emphasize contributions to education that are unique to NASA -- namely, the "raw material" of inspiration that comes from scientific discoveries and the excitement of human spaceflight
  - > We will extend the reach of education collaborations between NASA and the academic community that contribute to NASA's research objectives

### Education Priorities, cont'd

sub-bullets are indications or behaviors that will be emphasized

- ➤ Goal #3 Seek to ensure that we are investing the taxpayer's resources wisely
  - > We will reap the full benefit of our educational investments by replenishing our workforce with students coming out of NASA's educational programs
  - We will align education projects to an overarching education strategy
  - > We will provide for <u>external evaluation</u> to ensure that NASA's programs are meeting their expected outcomes
  - > We will compare similar programs against one another to ensure that program outcomes are commensurate with program costs
  - > We will work with NASA contractors and other agencies to coordinate our education program with theirs



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- ➤ Goal #4 Engage minority and underrepresented students, educators, and researchers in NASA's education program
  - > We will continue to strengthen the capacity for promising minority institutions to conduct leading-edge research
  - > We will seek to strengthen the capability for minority educational institutions to fully compete for all NASA grants and contracts
  - > We will work with others to increase the number of minority students pursuing STEM careers to meet the Nation's and NASA's needs



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